

District Scorecard

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Contents of a Balanced Scorecard

A Comprehensive, Balanced Family Of Measures Designed To Evaluate

*Business, Financial
Performance*

*Stakeholder
Expectations*

*Strategy
Progress*

Student Performance

Millville Public Schools Focus

World Class

- Student Achievement
- Culture
- Technology
- Workforce
- Facilities



Baldrige Criteria Results

- 7.1 Student Learning and Process
- 7.2 Customer-Focused
- 7.3 Workforce-Focused
- 7.4 Leadership and Governance
- 7.5 Budgetary, Financial, and Market

State Assessment Performance

- 71.5% of schools met the State Goal of 35% Student growth. However 100% of the school exceeded the State Average.
- Holly Heights met 100% of the Math goals and has shown considerable growth in their identified areas of subgroups.

Objectives 12.15.14

Objective 1:

By June 18, 2015 the Millville Public School District will reduce the number of chronically absent students by 50% of the current status.

Objective 2:

By June 18, 2015 Millville Public Schools will meet 85% of all SGO's. (See individual school SIP's)

Objective 3:

By June 30, 2015 Millville Public Schools will develop and deploy a successful communication plan.

Objective 4:

By June 18, 2015 the Millville Public School District will develop and deploy a Professional Development Plan

Objective 5:

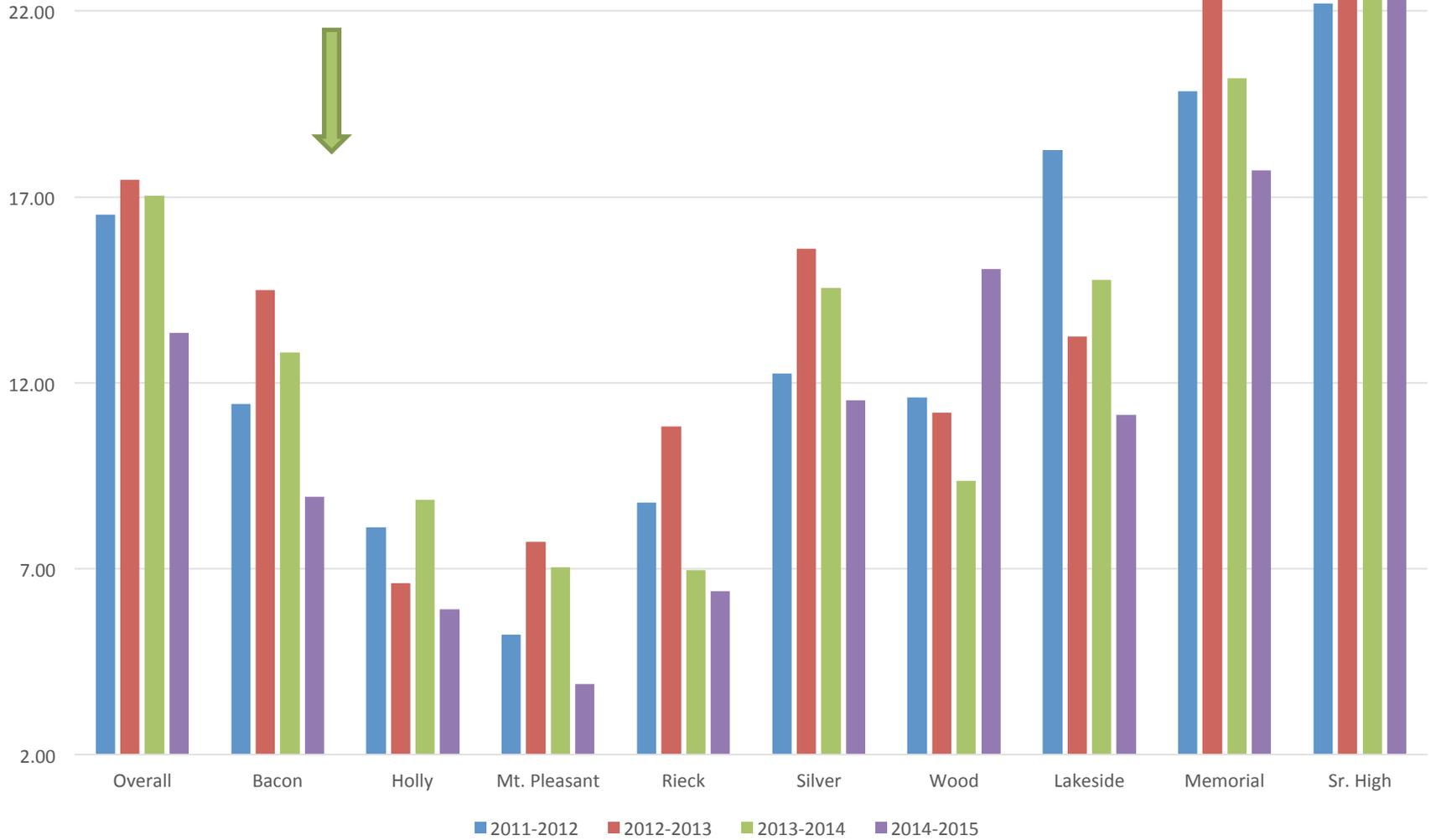
By June 18, 2015 Millville Public Schools will develop an equitable process for facility use

Objectives 12.15.14

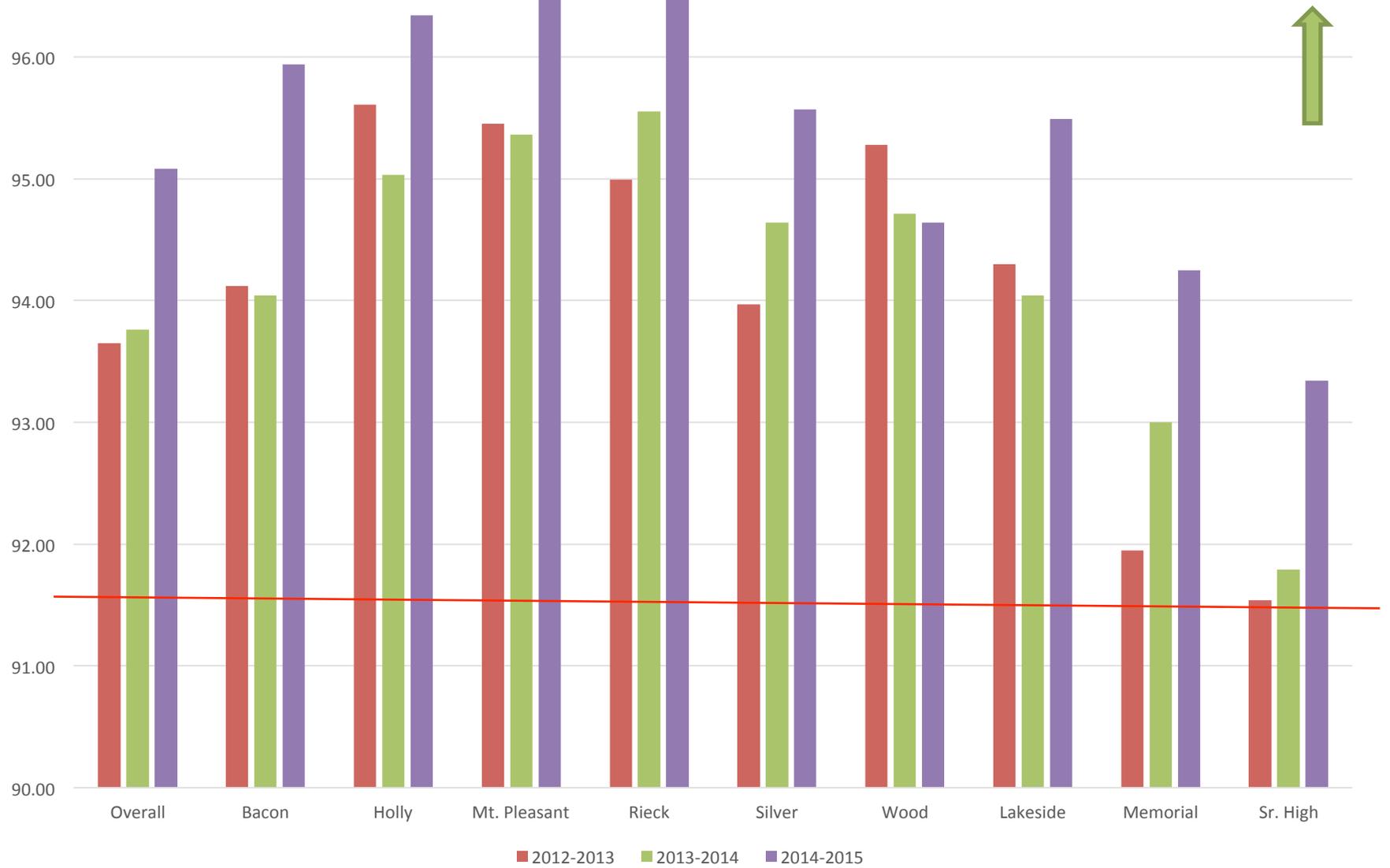
Objective 1:✓

By June 2015 the Millville Public School District will reduce the number of chronically absent students by 50% of the current status.

Chronic Absenteeism (percentage)



Average Daily Attendance (percentage)



Objectives 12.15.14

Objective 2:✓

By June 2015 Millville Public Schools will meet 85% of all SGO's. (individual school SIP's)

Trending & on Target

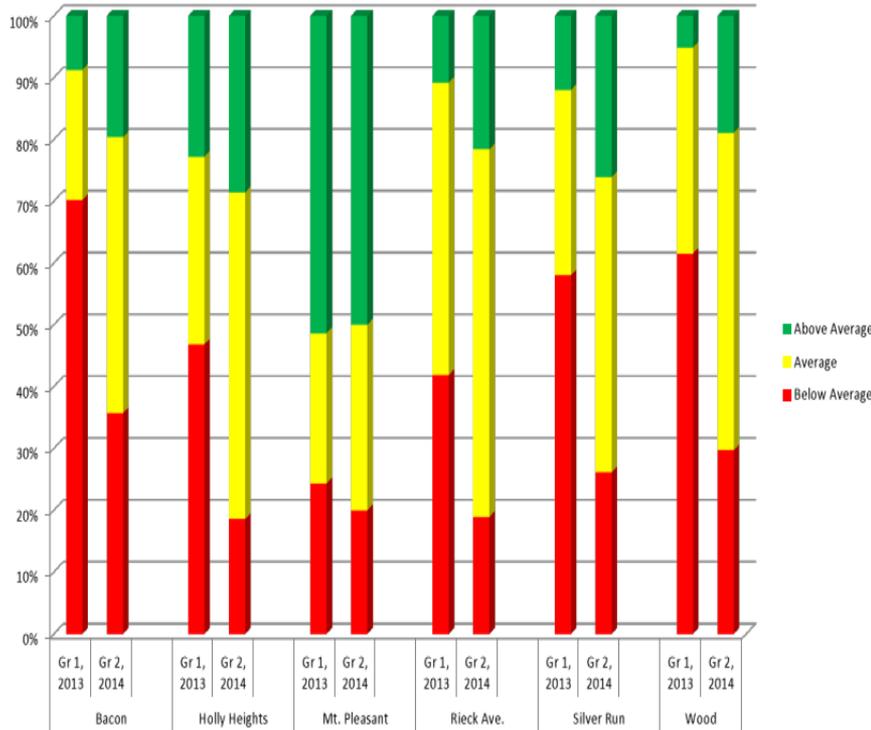
- The teachers will be completing their final assessments in Late May/ early June.
- Trending 95% of teachers to meet their SGO.
- We are on track to exceed our goal
 - Using metrics (see next)

RTI TWO YEAR COMPARISON

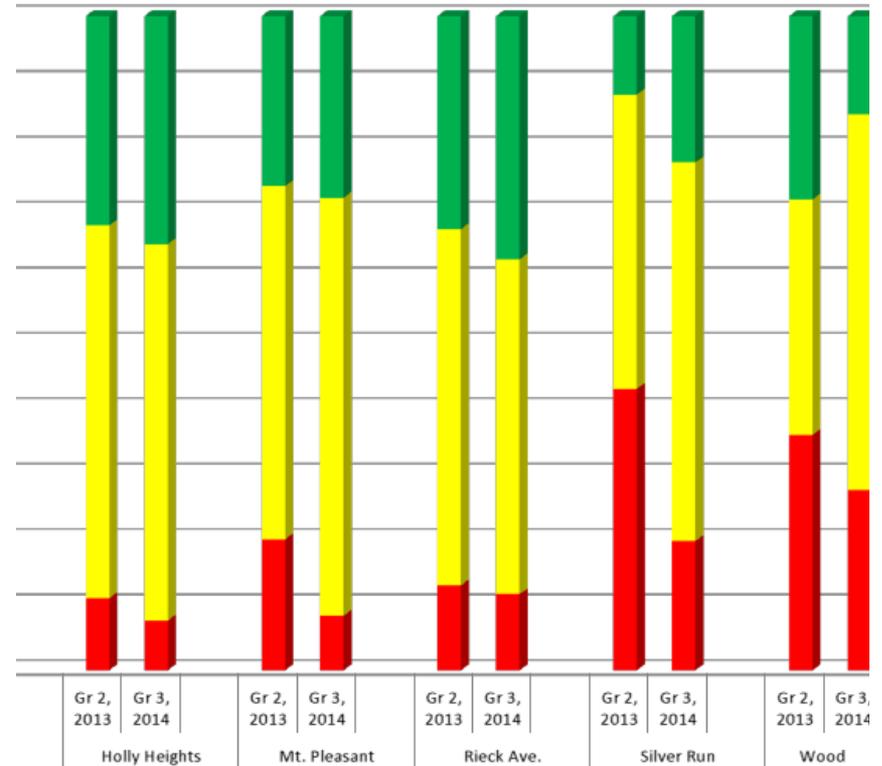
A look at similar

Language Arts Two year comparison

ORF -
Grade 1, 2013 v Grade 2, 2014

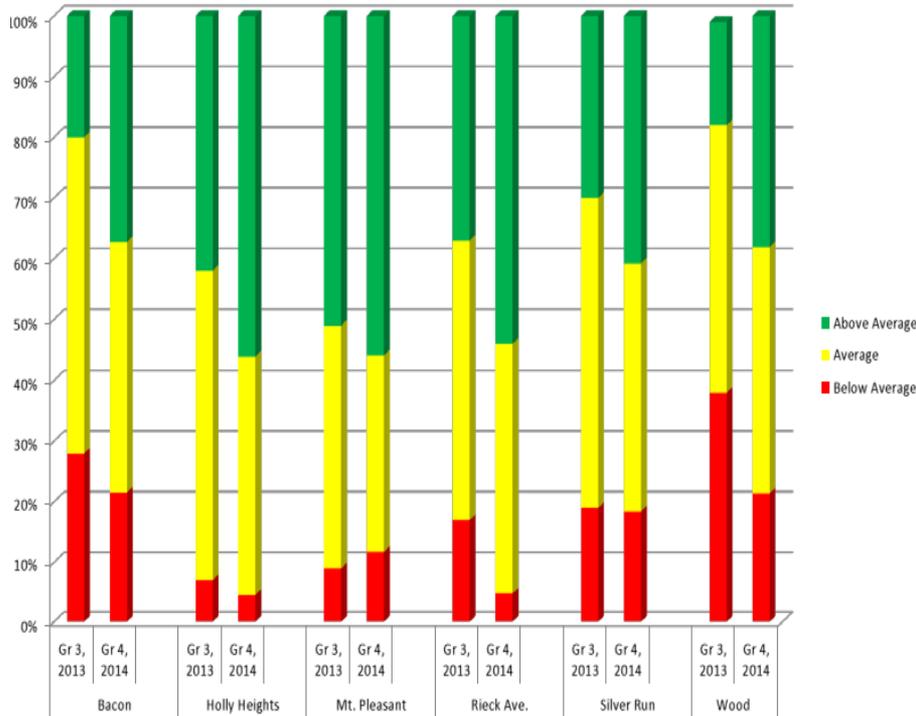


ORF -
Grade 2, 2013 v Grade 3, 2014



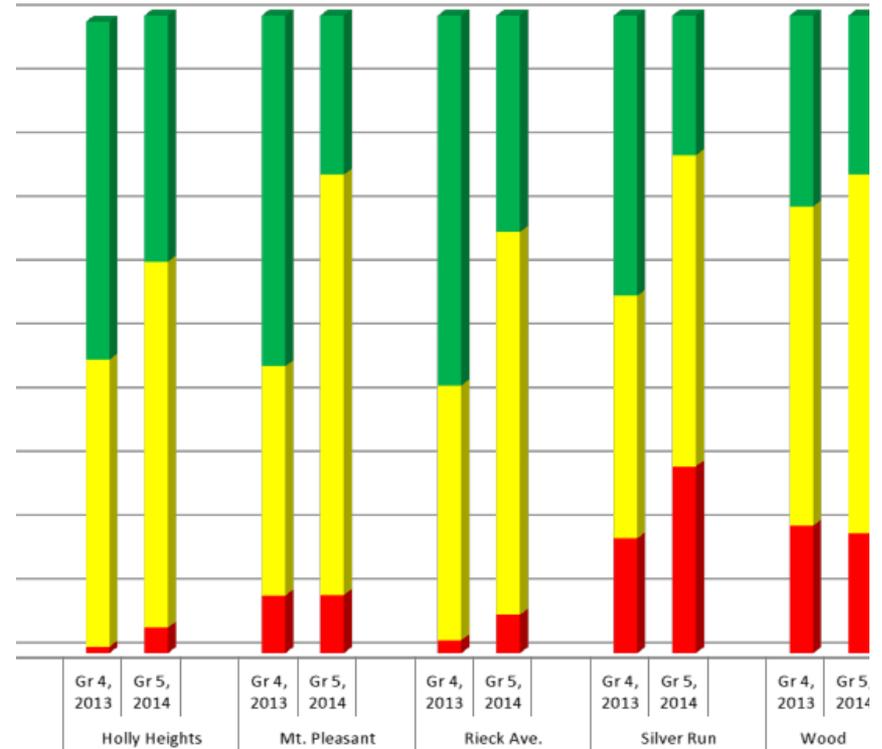
Language Arts Two year comparison

ORF -
Grade 3, 2013 v Grade 4, 2014



Fall, 2014

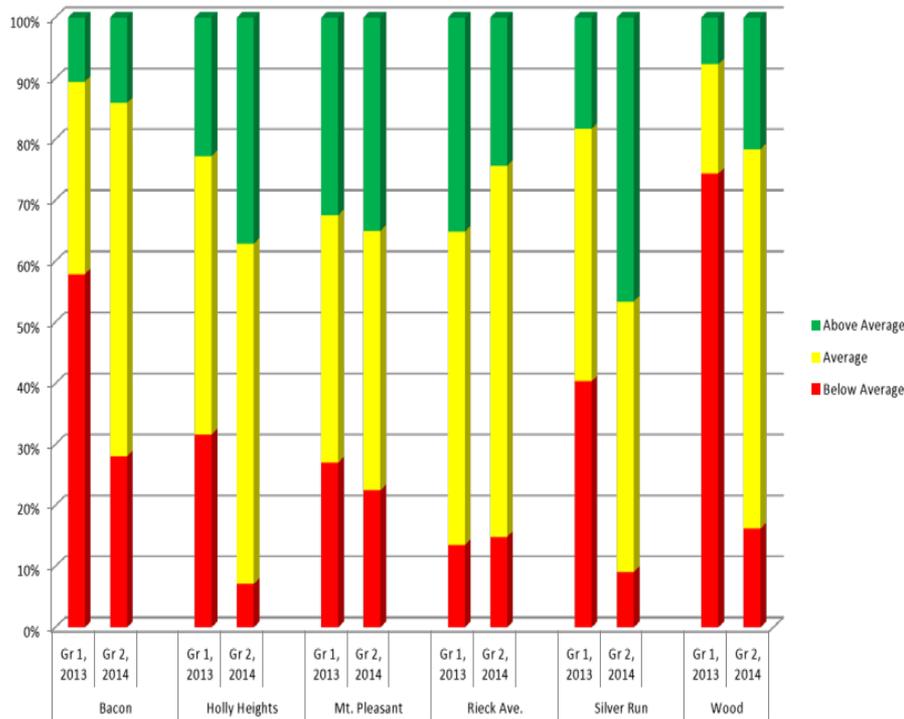
ORF -
Grade 4, 2013 v Grade 5, 2015



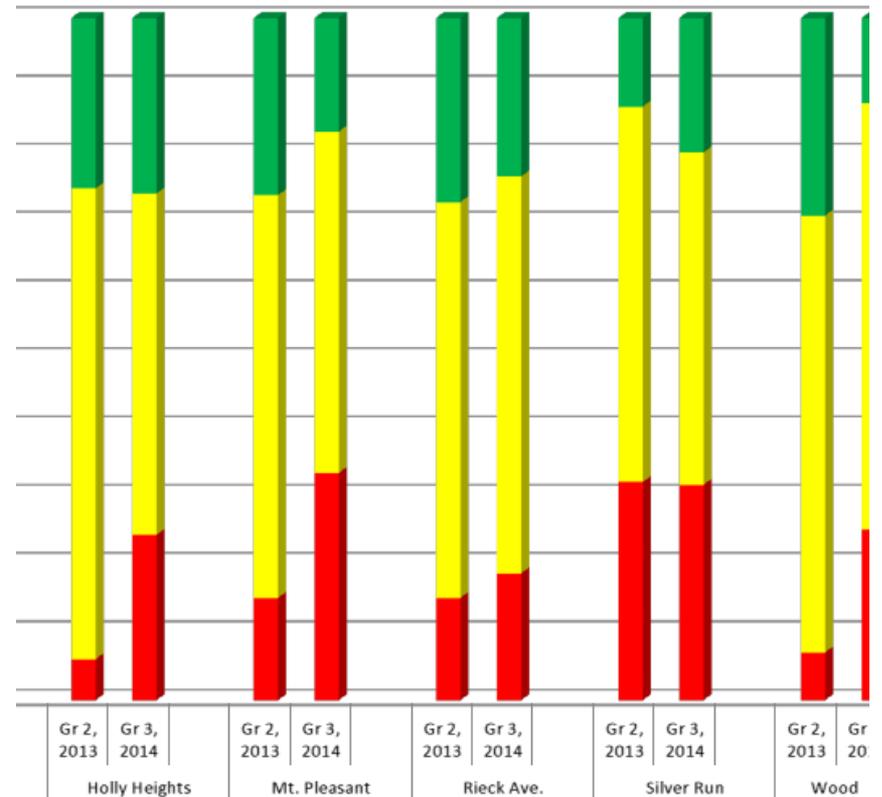
Fall, 2014

Math Two Year Comparison

Math Computation -
Grade 1, 2013 v Grade 2, 2014

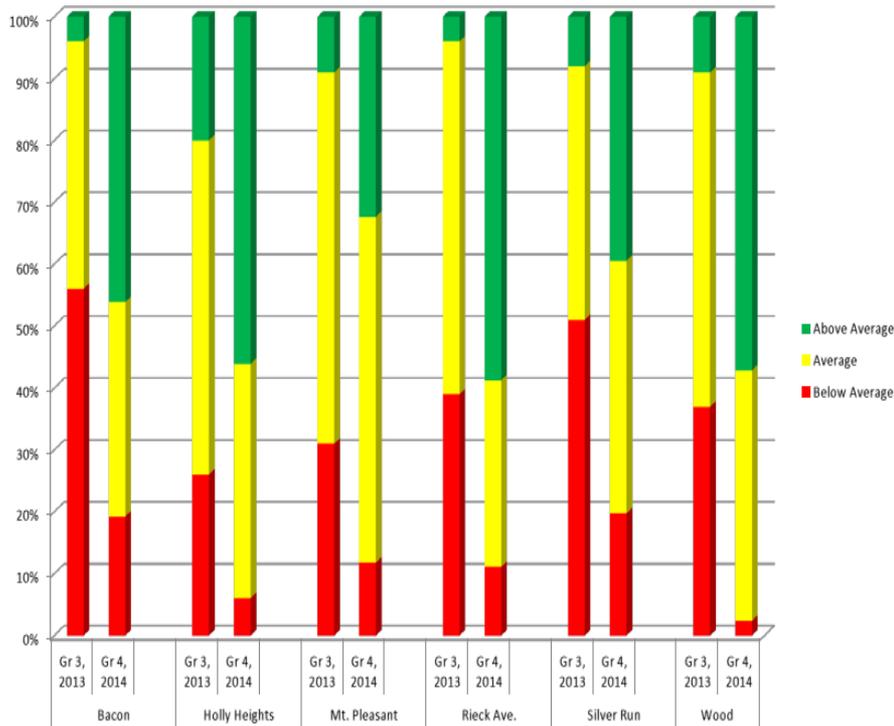


Math Computation -
Grade 2, 2013 v Grade 3, 2014

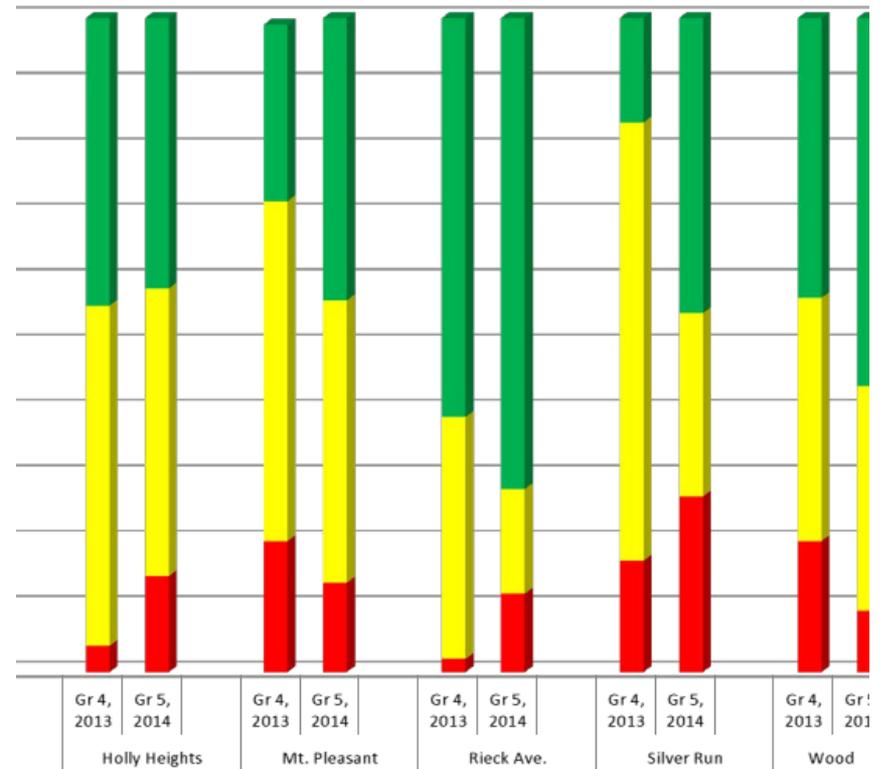


Math Two Year Comparison

Math Computation -
Grade 3, 2013 v Grade 4, 2014



Math Computation -
Grade 4, 2013 v Grade 5, 2014



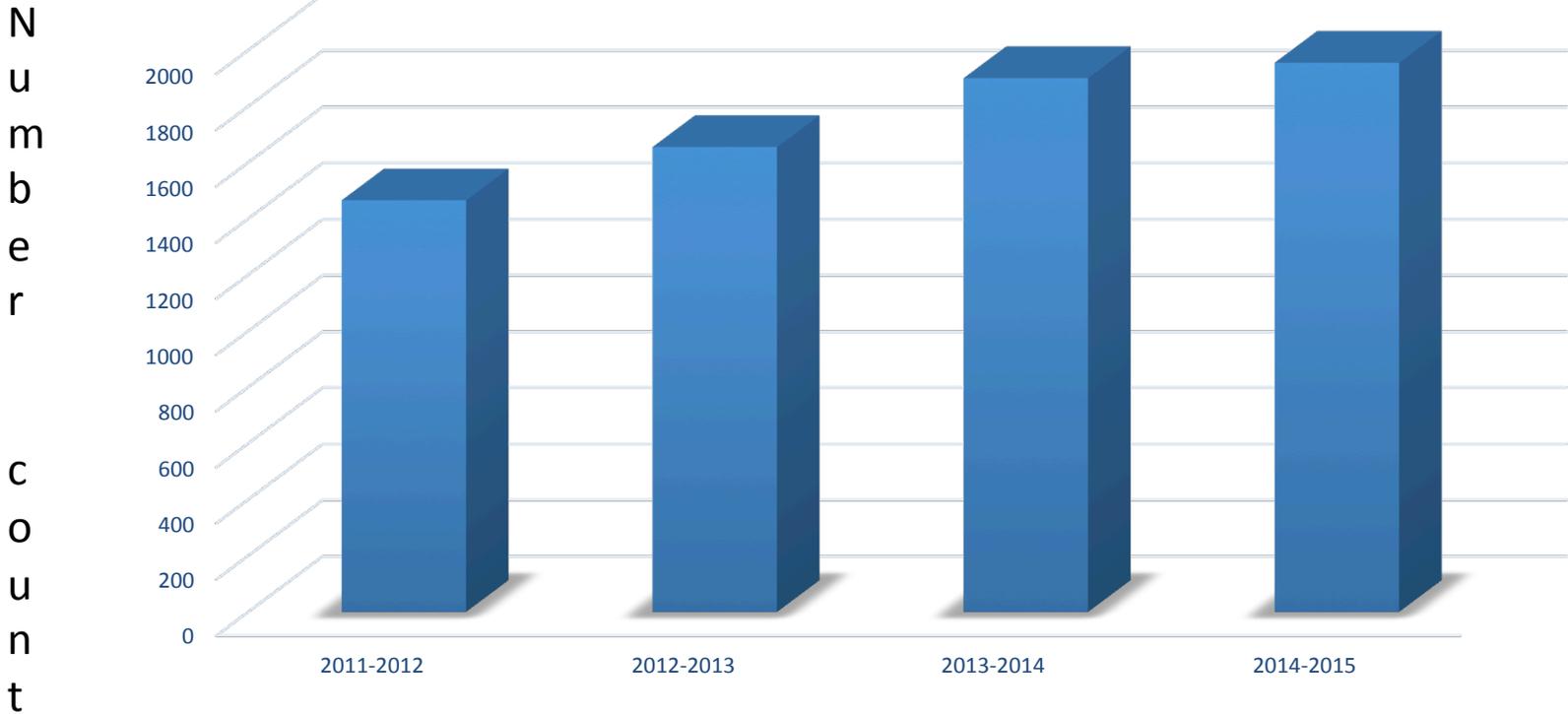
Fall, 2014

Advanced/ AP Information

Prepared 11/5/14

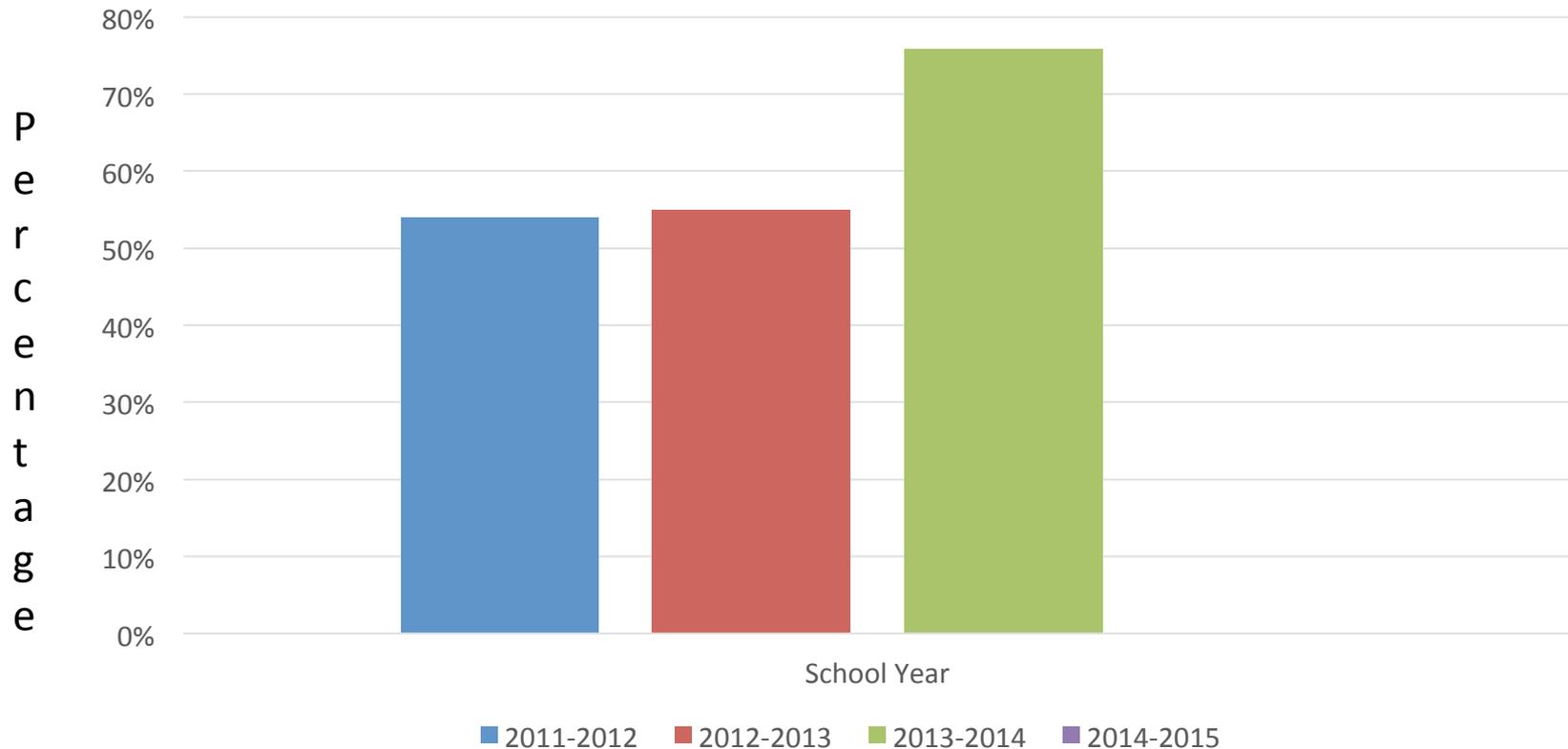
Four Year Review

Number of Students Enrolled in AP Classes

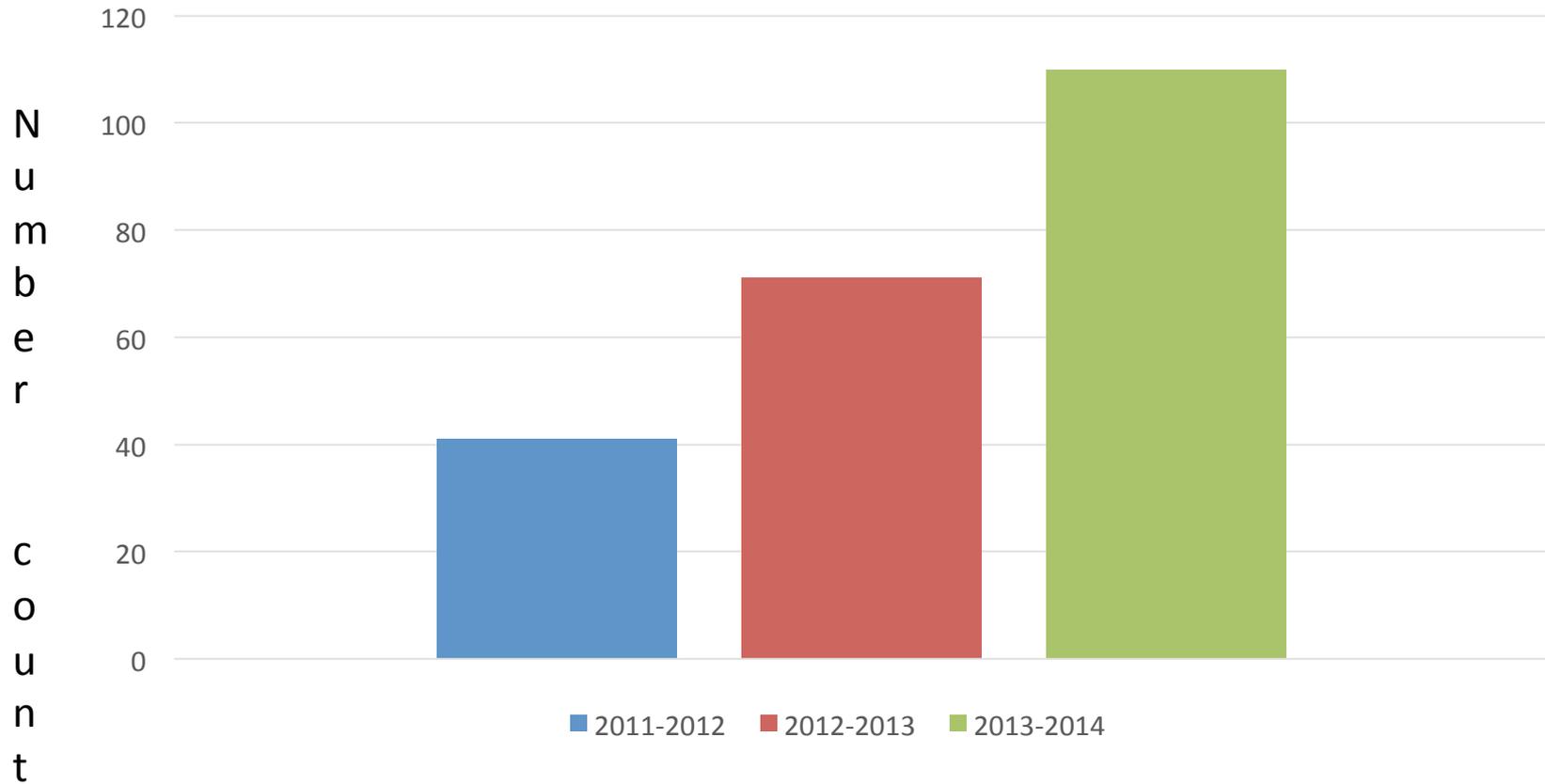


Percentage of 3-5 Scores

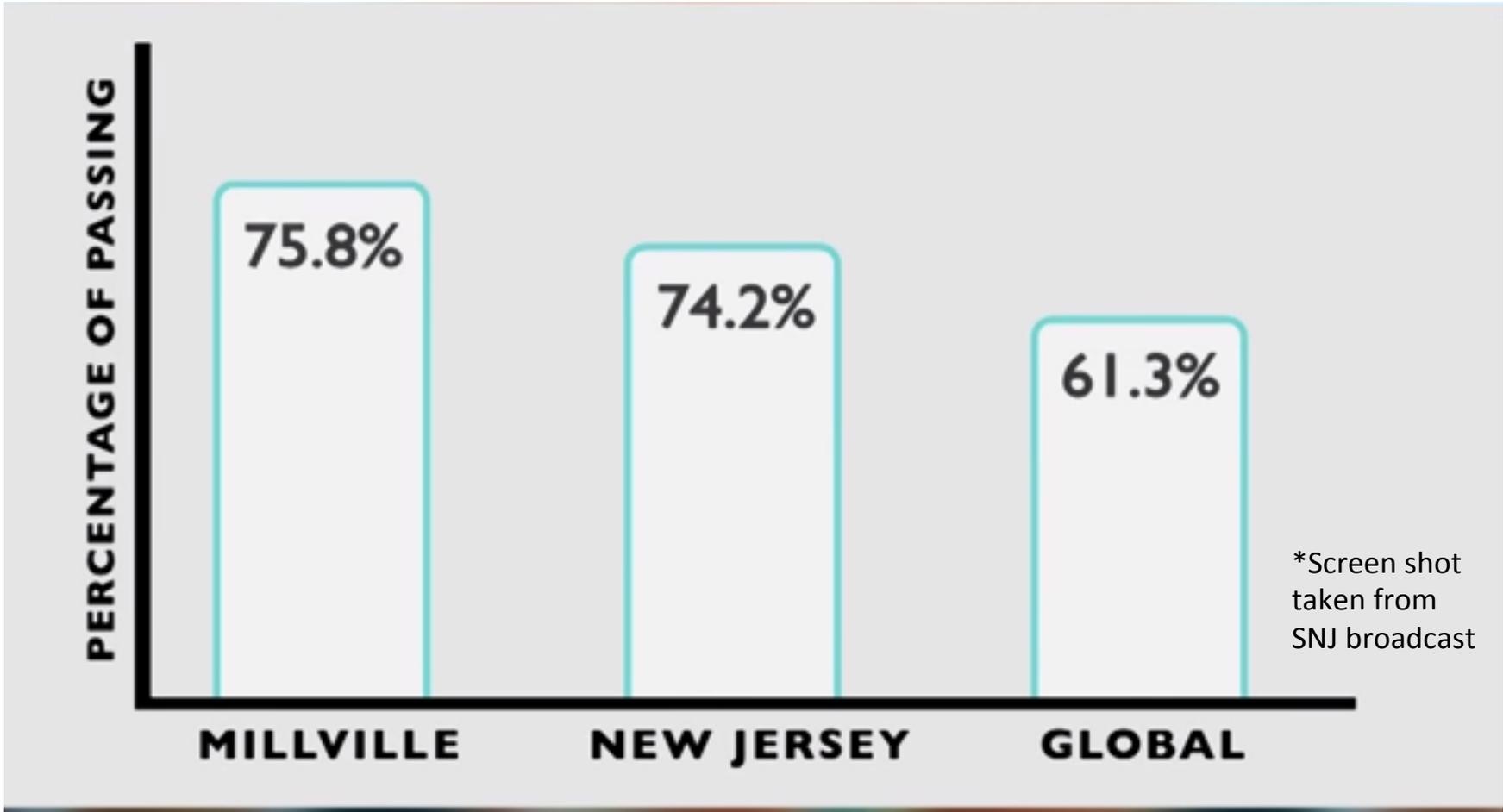
A minimum of 3 is required as a passing score



Number of AP Test Taken



Millville Senior High School beat the national and state average for



Objectives 12.15.14

Objective 3:✓

By June 2015 Millville Public Schools will develop and deploy a successful communication plan.

Community Outreach

A New Approach

Communication Plan

Current School Year Plan

- Communicate the results of the *Kano Analysis*
- Develop process measures based on *six sigma improvement concepts* for district-wide deployment
- Each building and selected departments engaged in capturing *data that demonstrate the effectiveness* of Community Outreach strategies



Previous Next Steps

Communicate Kano Analysis results

Classify Current “Outreach” Activities

Explain & Agree to Defect Per Opportunity

Define the New Process & Reporting Process

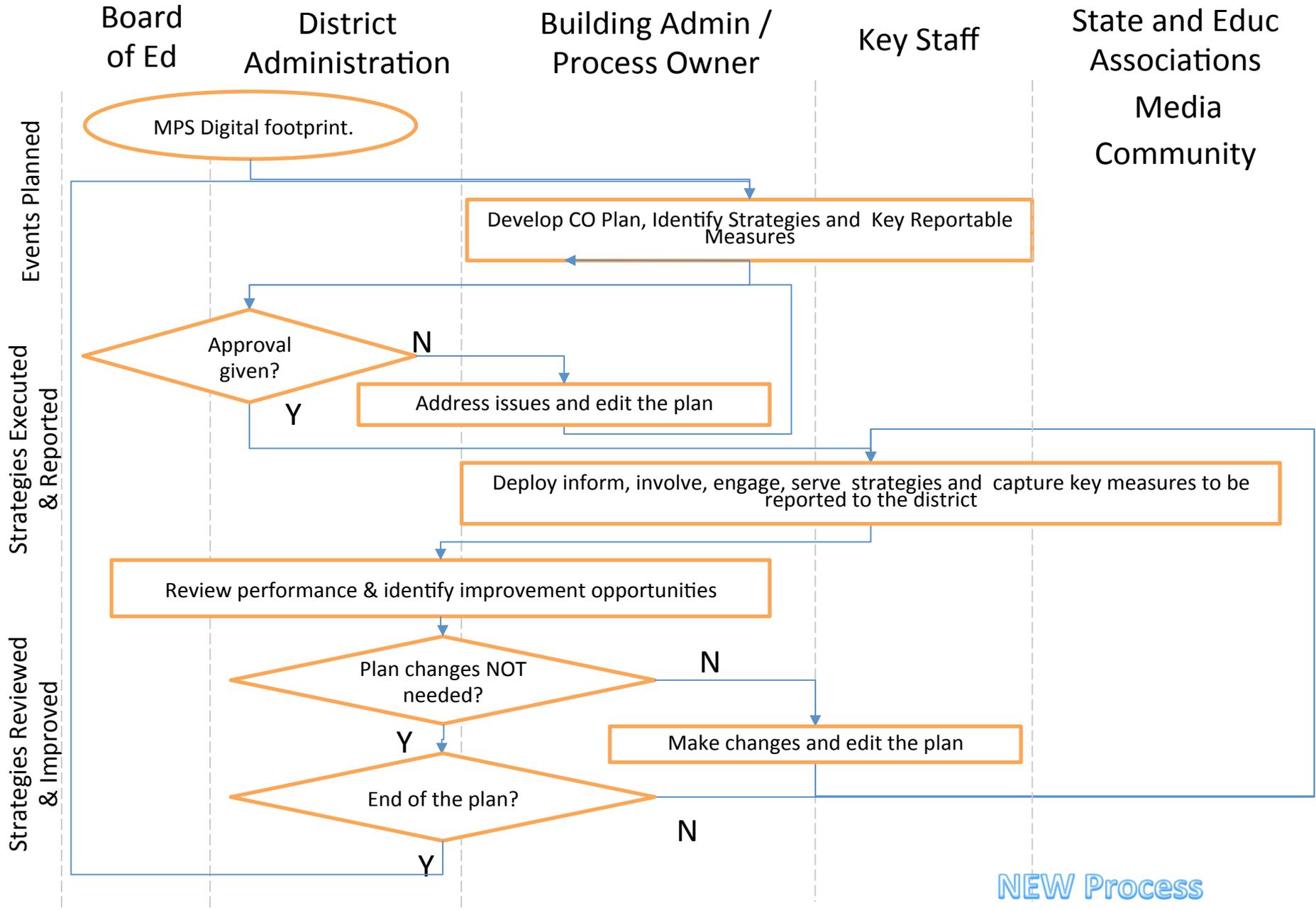
Pilot The Strategy at a Building and one of the
Identified Selected Departments

Classify Current Activities

<i>Informing</i>	<i>Involving</i>	<i>Engaging</i>	<i>Serving</i>	<u>CENTRAL OFFICE</u>
				Tech showcase
				Back to School Night
				School Messenger
				Social
				Websites – teacher/district
				Blogs
				Facebook/twitter
				TV/radio
				Performances/school projects
				Alumni events
				Ad solicitation
				3 rd Friday events
				Kiwanis
				PTO/PTA meetings
				Teacher of the Year input

<i>Informing</i>	<i>Involving</i>	<i>Engaging</i>	<i>Serving</i>	<u>SECONDARY</u>
				Social media
				Website
				Blog
				Text(Remind)
				Twitter
				Facebook
				Press Release
				Global Connect (Sch Msgr)
				Evening events
				Newsletter
				Parental contacts/conferences
				Community volunteerism
				Parents on committees
				PBSIS postcards
				Performances
				Local scholarships

MPS Community Outreach Process



Pilots' Strategy

Develop a 3-4 week CO Plan:

- Identify Strategies and Key Reportable Measures
- Capture and Report the Key Measures & Lessons Learned

Deploy the New Outreach approach for 3-4 weeks:

- Structured “Outreach” activities
- Considers drivers of satisfaction & dissatisfaction
- Leaders determine how they’ll be held accountable for *informing, involving, engaging and serving* the community
 - Examples: timely promotion, event quality

Objectives 12.15.14

Objective 4: ✓

By June 2015 the Millville Public School District will develop and deploy a Professional Development Plan.

-Plan Complete: Building Reports indicate adherence to PD Plan.

-PD tracked individually for certificated teaching staff during evaluation process

-Human Resource Handbook/tracking

Professional Development and Training for Millville Public School Employees (Elementary)

Technical PD	Classroom Instruction PD	Response to Intervention PD (E)	All Staff (State Mandated) PD	Additional PD
Infinite Campus	Guided Reading (E)	Universal Sweeps	Humiliation Intimidation & Bullying	PARCC <ul style="list-style-type: none"> • Content • Technical • Procedures
OnCourse	Fountas & Pinnell (E)	Progress Monitoring	Family Educational Rights and Privacy Act	McRel Evaluation
McRel	EnVision Math-Pearson (E)		Asthma/MERT	CITW
Smart Board Training	DIBLES (E)		504/Americans With Disabilities ACT	PBIS & Classroom Management
Aesop	Reading Street & Sources for Writing (E)		Abused / Missing Children	Students with reading disabilities K-3
SharePoint	Tier 1 ELA Interventions (E)		Right to Know	
Office 365	Tier 1 Math Interventions (E)		Emergency/Security & Crisis	
	<i>AVID (M)(H)</i>		Suicide Prevention	
	<i>CITW (A)</i>		Blood Borne Pathogens	
			Affirmative Action, Non Discrimination, Equity	

Objectives 12.15.15

Objective 5:✓

By June 2015 Millville Public Schools will develop an equitable process for facility use

- *School functions are given first priority followed by other activities which include Millville students. To ensure that facilities are not already booked when school functions are being scheduled, applications will not be reviewed earlier than 90 days prior to the event date.*

Road Ahead

- District Performance & Quality Committee formed
- Draft self evaluation for Baldrige Application
- Trained all administrative staff in systems thinking & quality management